

the happening

loyola of montreal

SPRING 1974

First class mail

Individuality the key at Loyola

There is considerable talk about a changing world, but the most important thing to remember is the changing human being that goes along with it. The human being is in changing situations all the time, and what is needed is the fullest possible human nature to cope with these changes. That's what education at Loyola aims at.

Some may view the expenditure on sports as an outrageous thing, but Loyola believes sports are necessary to the development of the total person. Loyola has encouraged totally independent newspapers, powerful student government, and activities of all kinds to give students experience in a variety of areas.

The one object that Loyola has always had in view is the fullest human development of the individual. This does not

exclude an orientation toward a career or a particular profession. On the contrary, education at Loyola is used as an instrument for developing the human being within himself in such a way that he can achieve professional competence if that is the goal.

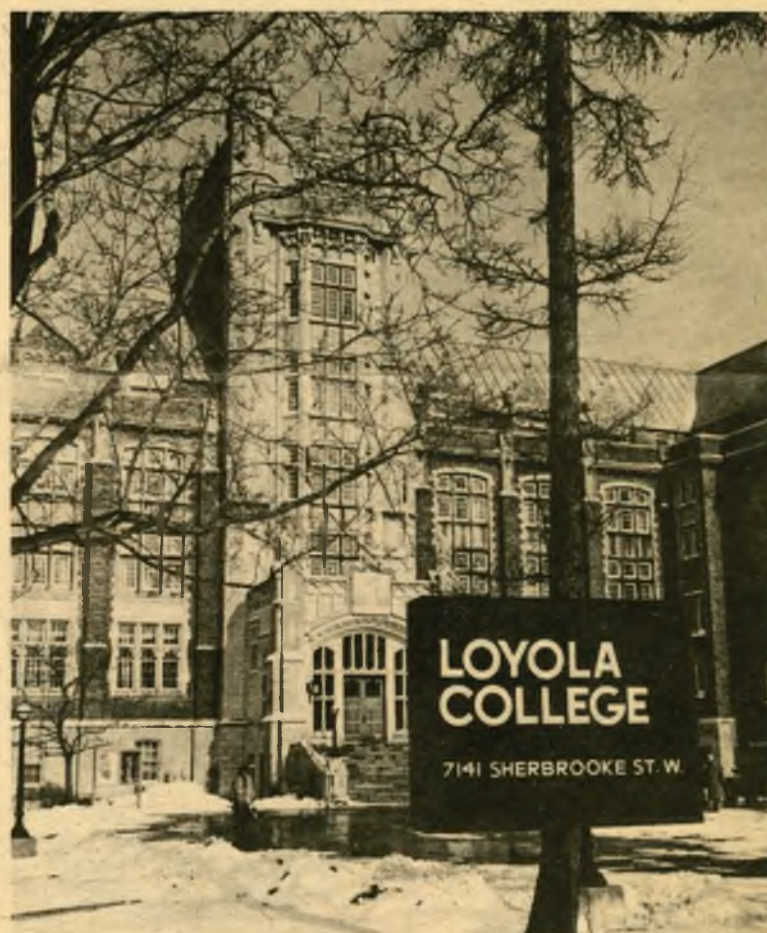
In academic matters, this insistence on versatility has taken the form of flexible programs that allow students to explore various facets of knowledge. In Science and Commerce, as well as in Arts, there is a tendency toward maintaining a wider exposure, rather than a narrow specialization. With very few exceptions, the programs at Loyola include a large number of electives. Even within the majors and honours programme there is a choice.

Loyola's new Centre for Interdisciplinary Studies is a

formalized establishment of what has always been the thinking at Loyola. Although Interdisciplinary Studies does make it possible to take programs consisting of courses from different departments or faculties, it is not a move away from specialization. Rather, it is an extension of specialization that allows the specialist to see his area in a broader context. The danger of specialization is that it can become synonymous with narrowness of vision. The Interdisciplinary approach as taken by Loyola can overcome this threat by allowing the specialist to see the interconnection between all fields of endeavor.

The importance of establishing effective communication is not limited to strictly academic matters. Creating an

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It's never too soon to start planning

While the idea of deciding on a career at this stage in your life might bring on an advanced case of the blue meanies, some academic planning now can save you from a far worse fate when you enter CEGEP or university.

Development of skills starts in high school

When you're musing on what contribution you might make towards saving the world it's important to note that many

vocations in this age of complex technology call for skills you should be developing in high school.

Maths and Sciences open doors

Since the most important factor at this stage is to keep all your options open, a good background in high school maths and science is essential. Science subjects are impor-

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Sports program offers something for everyone

Some would say that 1973-74 was the darkest year in sport for Loyola College, but most other universities would be happy to boast of Loyola's record, which was dismal only in comparison with the 1972-73 season when Loyola teams accounted for an unprecedented seven Quebec University Championships.

After winning their regular season championships, the Loyola Warrior basketball, football and hockey teams were eliminated in semi-final play-off action. The rest of the league was both surprised and delighted because Loyola is the acknowledged kingpin in Quebec University sport, but it didn't diminish an impressive season by the three clubs, who will be back in 1974-75 with a score to settle.

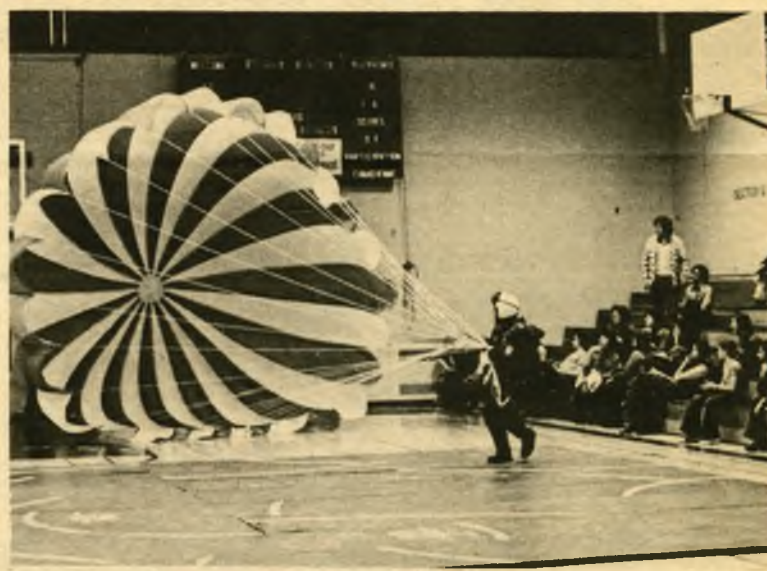
Undoubtedly the highlight of the sports season at Loyola College was the success of the Warrior Soccer team which captured its seventh straight QUAA championship, and then went on to nail down the Canadian National Championship in Newfoundland by defeating the University of Alberta Golden Bears 4-3 in the final. Although Loyola has been well represented in past National Championships in all sports, this was the first time that one of our teams has returned with the silverware, emblematic of supremacy in the Canadian Intercollegiate Athletic Union.

Equally impressive in 1973-74 were the Loyola Hockey Tommies, once the laughing stock of the campus, who proved that they were no longer a laughing matter as their talents carried them to three championships - the Loyola Invitational, The Brown University (Rhode Island) Invitational, and lastly, the first-ever QUAA Championship when they defeated McGill 4-1 in the final. After receiving national publicity last year on CBC's Hockey Night in Canada, and the CBS Saturday Night News, the Tommies scored again this year when goalie Janet Norman appeared in Sports Illustrated because of her impressive record of nine shut-outs during the season.

The successes of both these teams were illustrated at the Annual Athletic Awards Night as soccer and hockey players walked off with most of the awards, with soccer player (and hockey goalie) Jim Corsi being named Loyola's Athlete of the Year, and Diane Quart, the Bobby Orr of the female set, being named (for the fourth straight year) as Female Athlete of the Year.

Aside from the Varsity sports picture, the keynote of the year at the Athletic Complex was PARTICIPATION as 1800 students took advantage of the intra-school, intramural, and recreational programs, which offered a smorgasbord

of activities ranging from sky-diving to broomball, and from yoga and dance to weightlifting and fencing. For the co-ed clubs, the culmination of their sporting year was Participation Canada Night when demonstrations and performances were presented to a packed gymnasium.



Start Planning... cont. from Page 1

tant because they're "hierarchical and sequential," that is, one set of skills follows another. And math is a cornerstone for all the sciences.

At CEGEP or university you can switch from science to arts or commerce fairly easily but the reverse action is almost impossible without a good foundation in these subjects.

Vocations may vary - basic skills required don't

A growing number of ecology minded young people are entering environmental studies and related fields such as forestry, agriculture and veterinary science. These areas are based on the biological sciences which also have basic math requirements, a factor may students often don't consider early enough in their educations.

Maths are also necessary for commerce, business administration, computer studies and the social sciences. A knowledge of statistics, for example, is basic to all the behavioural sciences.

Basic written expression is another skill that should be developed in high school and continued in CEGEPS which now offer several courses in learning how to write.

Use CEGEP to explore

The CEGEP education should be an exploratory experience where you can discover untapped talents and interests or go on to develop those you've already found. CEGEP programs are divided into pre-university and "professional" streams. The latter offer a wide variety of vocational training ranging from nursing to computer programming, but students entering either stream would be wise to "keep all the doors open" for further studies by sampling several different subjects including a good cross section of the social sciences.

English is a required subject for all CEGEP students but within that requirement is a wide range of courses. It's important to find those that suit your own interests and abilities.

Planning prevents problems

You can help your planning along by getting catalogues from CEGEPS and universities that interest you, then consulting with advisors from these institutions. They're there to help you choose study programs that will suit your needs. You may have to wait for an appointment, but a little red tape now can save you a lot more later on.

Individuality... cont. from Page 1

atmosphere outside the classroom that furthers communication is what Loyola is all about. A university has always been a place where people apply their minds together; a place of discussion where the discussion is stimulated by the presence of some experts, and by the whole social set-up around the university.

The very physical location of Loyola has facilitated the development of a university community where people do not simply come to go to classes. It is a community they can belong to and get involved in.

It would be difficult to find a Canadian university where the students have more power, and where departments are expected to originate more policy.

It would also be difficult to find a university where students are more involved in the fate of their university. While

students at other universities are frequently seen going to war against the university, at Loyola it is more likely that they are fighting for it. At Loyola, college spirit is by no means an obsolete emotion that was once limited to being rah-rah about your college when it came to competitive sports. Assured liberty of students at all levels and responsibility of students at all levels of committees and department meetings has resulted in a special kind of spirit that makes Loyola the unique place it is.

The concern for the individual can be seen in a thousand ways. When an individual makes an application, he gets a reply back in 48 hours. The deans' offices are right on the main thoroughfare, with the doors always open. The principal, or president, and all professors and administrators are readily available to any

student who tries to see them. The emphasis on individuality is even aided by the physical characteristics of Loyola - the different buildings, the different kinds of classrooms, the lack of system. Everything is individual, and a little bit ad hoc.

Undoubtedly, there will have to be some changes made in the system at Loyola to accommodate its entry into the new Concordia University, but every attempt is being made to preserve the identities of both the campuses involved in this merger. If anything could be set down as the primary and permanent goal of Loyola, it would have to be the emphasis on the individual. The physical location of Loyola, and the quality of people who work and study there, assure that the emphasis on individuality that has made Loyola unique will remain.

Loyola Life - *LIVELY!*

"Guru mara-gee you are the onleeee one."

You stare at the ripped up chairs, the soft drink and coffee machines, the doors marked "men", "women", and "animals" and the home-made (closely approximating an ADC-303AX in size and configuration) speaker hanging just over the vending machines and blink.

"Guru mara-gee you are the onleeee one."

What is this Guru mara-gee business?

Right. The door marked "animals" indicates that this is a science building; the washrooms, the chairs and the vending machines indicate a regular, large turnover of people; the bulletin board confirms it - this is definitely a University Building. Indeed, an Institute Of Higher Learning.

But funny things happen in Institutes Of Higher Learning. Right now, for instance, the followers of the Perfect Master (Guru Maharaj Ji) are holding a Satsang in the Drummond Science Auditorium. When classes end at Loyola, the religious movements move in. Last August it took the form of a Pentacostal (or Charismatic Christian or Jesus Freak - whichever you prefer) weekend conference.

So, to get to the point, there's always something going on around here - besides classes, that is. But, if Sat-

sangs and Charismatic Christian Conventions don't appeal to you...

... during the school year there is an abundance of entertaining, informative and unusual things happening. To try to put all of it into perspective or order is as impossible as trying to put all of it down - period.

"All of it?" Well, there were three huge-personality-guest-speakers here last year: Daniel Berrigan S.J. came and spent a week discussing his part in the anti-war movements of the sixties; Marshall McLuhan came and enchanted everyone with his media-wizardry; and R.D. Laing came and infuriated everyone with his incoherent language and flat-out arrogance. And smaller-personality-speakers spoke on everything from insight meditation to physical fitness for senior citizens.

Ah, but listening to speakers speak wasn't all there was to do.

There were (and are) four theatrical companies operating on campus: Thé Arts, the Chameleon Theater, The Actors' Company and the new University Shakespeare Society. And they offered something to suit anyone's taste - ranging from *The Glass Menagerie* to *No No Nanette* to *A Winter's Tale*.

On the Silver Screen, there was a gangster film series, an Orson Welles film series

and a Bergman & the Swedes film series. There were also porno-flicks, cop-thrillers, spaghetti-westerns... Generally a pretty good round of second-run "A" films.

The long-awaited Campus Centre opened, and its lush modern interior quickly became wall-to-wall bodies as students basked in the "campus living room". Ex-student Peter Fedele proved that cafeteria food doesn't all have to be bad by taking over the food concession and developing an enviable reputation for his hamburgers, pizza, submarine sandwiches and hot meals. The pub in the Campus Centre also enjoyed instant and overwhelming popularity.

And, of course, there were beer-bashes, wine and cheese parties, a winter carnival, rock groups and even a token streaker. The usual amount of people ran amok. Somebody stole a police car...

... And, somehow, amidst all the merrymaking, Loyola got organized into the Whatever Happened To Loyola movement - which showed Sir George that the "West End Campus" would not allow itself to be bullied.

Religious rapture, sports, theater, films, music, politics, insane raving, guest lectures - you name it, it's there...er, here.

And, if that doesn't appeal to you, there are even a few classes thrown in to break the monotony.



The Students' View

Why did you come to Loyola, and what is it you like about Loyola?



Barry Sheehy
2nd year Univ.

It's a small enough institution that things can still be changed - you don't have to talk to a computer to get things done. Structures are not so removed from the student body that they can't be influenced. Students have proved that they can initiate changes through Loyola's legislative structures.

From what I had heard and from what I have now experienced, the educational philosophy at Loyola is very liberal arts. It's a personal college, it's humanized as well. I like it very much, and I'm very involved in the school.



Irwin Katsof
CEGEP II Arts



Norine Wiseberg
Univ. I Arts



Rick Kusiak
Univ. I Commerce

I heard it was a small college, that people were nice, that the social life was great, and that I might even get an education on the side. I couldn't go through classes all the time without knowing anybody. Here at Loyola, I can say that I know almost everybody in my classes.

It's got a good reputation as a liberal arts college. The education system is humanistic, and I like the setting and the people.

A few facts and figures on Loyola

- Loyola is located on 50 acres of tree-lined campus in Montreal's West End.

- Teaching staff totals 275.

- Loyola's enrolment in degree programs for 1973-74 was 4,672 in the Day Division and 5,792 in the Evening Division.

- Of 11 Quebec universities surveyed by a recent Statistics Canada report, Loyola ranked seventh in full-time enrolment and fifth in part-time enrolment. In total full-time and part-time enrolment, Loyola was sixth.

- Loyola's university faculties of Arts and Science, Commerce and Engineering have 24 departments offering a total of 988 courses.

- Loyola students receive a remarkable share of scholarships for graduate studies. Since 1968, Loyola students have been awarded ten of the Centennial Scholarships in Science. In renewable Post Graduate Scholarships, 25 Loyola students have been the recipients since 1968.

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Spring 1974

PROGRAMS OFFERED IN 1974-75 AT LOYOLA

FACULTY OF ARTS AND SCIENCE

FACULTY OF COMMERCE

Biology
Bio-Physical Education
Chemistry
Classics
Communication Arts
Computer Science
Economics
English
Etudes Françaises
Fine Arts:
Art Section
Drama Section
Music Section

Geology
Geography
History
Interdisciplinary Studies:
Canadian Studies
Chinese Studies
Medieval Studies
Women's Studies
Third World Studies
Social Responsibility in Science
Self-elected Majors

Mathematics
Modern Languages and Linguistics:
German
Spanish
Italian
Russian
Linguistics

Philosophy
Physics
Political Science
Psychology
Sociology
Theological Studies

Accountancy
Business Administration
Computer Science
Economics

FACULTY OF ENGINEERING

Civil Engineering
Electrical Engineering
Mechanical Engineering

Further information on all courses and any changes in programs is available from the Admissions Office, Loyola of Montreal, 7141 Sherbrooke St. West, 482-0320.

